#### 2024-2025

### Title 1 Parent/Student/School Compact

# **Georgian Hills High School**

Georgian Hills Middle School encourages and provides active parental involvement in the educational process. This compact has been jointly developed and agreed to by Georgian Hills Middle School parents, students, and teachers. Parents, students, and teachers share responsibility for improving student academic achievement by creating and maintaining partnerships to help our students achieve the highest academic level.

### Parent/Guardian Agreement

- See that my child is punctual and attends school regularly
- Provide a place to study and review my child's homework and other documents on a regular basis.
- Work cooperatively with the school to maintain proper discipline.
- ❖ Participate in decisions that relate to my child's education
- Provide my child with the tools necessary for success.
- Help my child with homework and projects.

Signature	Student's Name
Jigilatare	Student's Name

### **Student Agreement**

It's important that you work to the best of your ability. Therefore, I will strive to do my best by doing the following:

- Follow the Shelby County Schools Student Code of Conduct and the school-wide Discipline Plan
- Follow Georgian Hills Middle School Rules
  - Follow the instructions the first time they are given
  - Keeping hands, feet, and other items for myself
  - Respect others and their property
  - Observe voice-level zones
  - Walk to the right
- Complete and turn in classwork and assignments by the due date
- Attend school regularly
- Come to school every day with pens, pencils, paper, and other tools needed for learning.
- Perform at the highest level of learning every day

Signature		

#### 2024-2025

## Title 1 Parent/Student/School Compact

## **Georgian Hills High School**

### Agreement with the teacher

It is important that I provide quality instruction to my students. Therefore, I will strive to provide my students with instructional best practices by doing the following:

- Provide a nurturing and developmentally appropriate environment that is conducive to learning.
- Teach the skills/concepts within the Shelby County Schools core curriculum as prescribed by the Tennessee State Standards
- Set high expectations for all students and promote academic achievement toward measurable goals found within the school improvement plan.
- Communicate with parents via phone, email, conferences, progress reports, and report cards
- Work cooperatively with parents, students, and colleagues while sharing responsibility for increasing student achievement.
- Provide meaningful tasks
- Analyze formative assessment data to drive instruction and provide students with differentiated, data-driven instruction
- Determine the student's educational needs and adjust instruction to accommodate those needs
- ❖ Work cooperatively to give parents reasonable access to staff members to volunteer, participate in, and observe in their child's class.

Signature of Master				

### **Principal Agreement**

As the school's instructional leader, I support this form of school-community partnership. Therefore, I will strive to promote the partnership by doing the following:

- Provide a safe learning environment that allows for ongoing communication between teachers, parents, and students.
- Provide high-quality curriculum and instruction in an effective and supportive learning environment that enables students to meet the state's high standards.
- Provide regular multiple/flexible opportunities for parent-teacher conferences to discuss the covenant as it relates to a particular child's achievement.
- **t** Encourage teachers to regularly provide assignments that reinforce classwork.
- Allow time to list parents' concerns
- Provide time to listen to students' concerns
- Encourage teachers and students to always respect themselves, others, and property.
- Help foster a school environment where educators work collaboratively every day to help students reach the highest level.

Revised May 14, 2024